

## Think &amp; Sort

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Read the spelling words and sentences.

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|------------------|----------------------|---|
| 1. consideration | <i>consideration</i> | I appreciate your <b>consideration</b> .    |
| 2. introduction  | <i>introduction</i>  | The book's <b>introduction</b> was brief.   |
| 3. satisfaction  | <i>satisfaction</i>  | My work gives me <b>satisfaction</b> .      |
| 4. permission    | <i>permission</i>    | I have <b>permission</b> to leave early.    |
| 5. completion    | <i>completion</i>    | He carried his plan to <b>completion</b> .  |
| 6. information   | <i>information</i>   | We will mail you the <b>information</b> .   |
| 7. expression    | <i>expression</i>    | His <b>expression</b> was sad and lonely.   |
| 8. population    | <i>population</i>    | Our city has a growing <b>population</b> .  |
| 9. discussion    | <i>discussion</i>    | We had a lively class <b>discussion</b> .   |
| 10. suggestion   | <i>suggestion</i>    | Your <b>suggestion</b> was excellent.       |
| 11. decision     | <i>decision</i>      | It was his <b>decision</b> to stay home.    |
| 12. action       | <i>action</i>        | The firefighter sprang into <b>action</b> . |
| 13. position     | <i>position</i>      | Get into a comfortable <b>position</b> .    |
| 14. location     | <i>location</i>      | The store moved to a new <b>location</b> .  |
| 15. direction    | <i>direction</i>     | He is going in the wrong <b>direction</b> . |
| 16. tension      | <i>tension</i>       | I sense <b>tension</b> between the rivals.  |
| 17. attention    | <i>attention</i>     | Pay <b>attention</b> to the instructions.   |
| 18. operation    | <i>operation</i>     | He needs an <b>operation</b> on his foot.   |
| 19. condition    | <i>condition</i>     | My old car is in great <b>condition</b> .   |
| 20. invention    | <i>invention</i>     | Describe your latest <b>invention</b> .     |

Think &amp; Sort the spelling words.

Write the word that is related to each base word. Think about how the word changes when the suffix is added.

1–5. complete, inform, express, populate, suggest

6–10. decide, act, posit, direct, attend

11–15. consider, introduce, satisfy, permit, discuss

16–20. locate, tense, operate, conduce, invent

Remember

The suffixes **-ion**, **-tion**, and **-ation** can be added to a base word or a root word to form a noun.

Spelling  
Tutor



## Use Synonyms

Write the spelling word that could best replace the underlined word. Check your answers in the **Spelling Dictionary** or in a print or online thesaurus.

1. The windsurfer is a recent creation.
2. It is important to keep your windsurfer in good shape.
3. Be sure to get accurate weather data.
4. Your hand and body stance on the windsurfer is important.
5. Check the path of the wind.
6. Pay heed to safety rules for water sports.
7. The beginning of windsurfing added an exciting, new sport for surfers.
8. It takes practice to master the working of a windsurfer.



## Word Structure

When the suffix **-ion** is added to a verb root or base word, a noun is formed. Follow the directions and write the spelling words.

- |                                   |                             |
|-----------------------------------|-----------------------------|
| 9. locate – e + ion = _____       | 12. express + ion = _____   |
| 10. populate – e + ion = _____    | 13. tense – e + ion = _____ |
| 11. permit – t + ss + ion = _____ | 14. discuss + ion = _____   |

### Use the Dictionary

A dictionary often provides other forms of an entry word. By changing prefixes and suffixes, several words can be formed from one stem, or main word part. Add and subtract prefixes and suffixes from the words below to write spelling words. Check a print or online dictionary to confirm that the stems are related.

- |                 |                    |
|-----------------|--------------------|
| 15. inactivity  | 18. inconsiderate  |
| 16. indecisive  | 19. incomplete     |
| 17. suggestible | 20. unsatisfactory |

## Use Synonyms

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## Word Structure

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## Use the Dictionary

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## Complete the Analogies

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## Make Inferences

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## Use Context Clues

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consideration	introduction	satisfaction	permission	completion
information	expression	population	discussion	suggestion
decision	action	position	location	direction
tension	attention	operation	condition	invention

## Complete the Analogies

Write a spelling word to complete each analogy.

1. **Approval** is to **acceptance** as **thoughtfulness** is to \_\_\_\_.2. **Builder** is to **construction** as **surgeon** is to \_\_\_\_.3. **Digest** is to **digestion** as **invent** is to \_\_\_\_.4. **Start** is to **beginning** as **end** is to \_\_\_\_.5. **Receive** is to **gift** as **obtain** is to \_\_\_\_.

## Make Inferences

Write the spelling word that completes each sentence. Check your answers in the **Spelling Dictionary**.

6. He had a relieved \_\_\_\_ on his face.

7. There was \_\_\_\_ between the friends after their argument.

8. I will go to the picnic on the \_\_\_\_ that you will come, too.

9. Look on the map for the exact \_\_\_\_ of Waco, Texas.

10. She asked the librarian for \_\_\_\_ on tornadoes.

11. China has the highest \_\_\_\_ of any other country.

12. The movie is full of adventure and \_\_\_\_.

13. We must devote more \_\_\_\_ to our new puppy.

## Use Context Clues

Write spelling words from the box to complete the paragraph.

Lee Kravitz, a surfboarding instructor, gives a basic 14. to surfing while beginner students are still on shore. First, he holds a 15. about surfing safety. Then he gives a 16. about selecting a surfboard. This lesson includes learning the correct foot 17. for standing and balancing. The 18. to ride a wave is up to the surfer. There is great 19. in catching a wave in the right 20. and riding all the way to shore.

satisfaction
introduction
decision
direction
suggestion
discussion
position





## Proofread an Advertisement

Proofread the advertisement below for ten misspelled words. Then rewrite the ad. Write the spelling words correctly and make the corrections indicated by the proofreading marks.

¶ If you are in the market for a mountain bike, give consideration to buying one of Blake's Bikes. You will appreciate its easy oporation. come in and have a discushion with one of our ~~s~~pecialists, who will help you with your desision about the best model for you. Our specialist will give you all the informashun you need. We guarantee your satisfactshun. We will even provide you with an introduktion to biking safety. Our mountain bike will get you ~~you~~ to a locashion under any condishion. Take our sugestion and buy a bike at blake's!

### Proofreading Marks

≡	Make Uppercase
/	Make Lowercase
^	Add
~	Delete
◉	Add a Period
¶	Indent

## Argument Writing

### Write an Advertisement

Write or type a magazine advertisement for a product you know about, such as an electronic device. Explain why your product is superior to others. What special qualities does it have? Use as many spelling words as you can.

- Use the writing process: prewrite, draft, revise, edit, and publish.
- Think about whom you are trying to convince with your advertisement.
- Include details and words that address your specific audience.
- Make sure you use complete sentences with correct capitalization, punctuation, grammar, and spelling.
- Use the spell-check function in word processing or a print dictionary to check spelling.

### Transfer

Think of three more persuasive words that contain the suffix **-ion**, **-tion**, or **-ation**. Write the words and their definitions in your Spelling Journal.



# Extend & Transfer

## Word Study



### Base Words

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### Meaning Mastery

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### Pattern Power

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companion	suggestion	satisfaction	compassion	recession
composition	decision	permission	condensation	contribution
fiction	action	discussion	hesitation	explanation
mention	position	location	omission	
completion	direction	tension	recognition	
information	attention	operation	connection	
expression	consideration	condition	collection	
population	introduction	invention	donation	

Use words from the spelling list above to complete these exercises.

### Base Words

Write the words that are related to one of these base words.

- |             |              |             |
|-------------|--------------|-------------|
| 1. permit   | 4. tense     | 7. omit     |
| 2. complete | 5. recognize | 8. populate |
| 3. attend   | 6. company   |             |

### Meaning Mastery

9–10. Write the words that originate from the Latin word **pōnere**, meaning "to place."

11. Write the word that is related to the Latin word **figere**, meaning "to form or shape."

### Pattern Power

12–20. Write the words that have the suffix **-ion**, **-tion**, or **-ation** added to a base word with no spelling change.



## Math



# Word Hunt

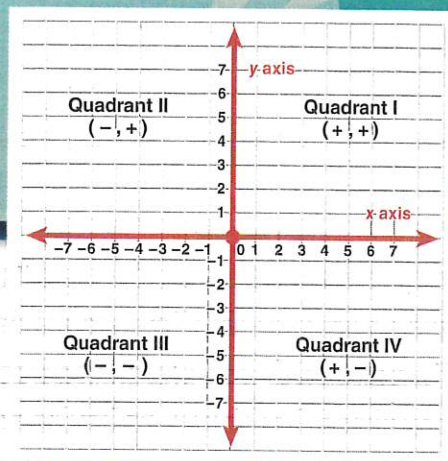
Read the paragraphs below. Look for words with the suffixes **-ion**, **-tion**, and **-ation**.

The Cartesian Plane was named after the philosopher Rene Descartes for his contribution to coordinate geometry. Here is a brief introduction to the Cartesian Plane.

When two perpendicular number lines intersect, they create the Cartesian Plane. The horizontal line is called the *x*-axis. The vertical line is called the *y*-axis. The point of intersection of the two lines is called the **origin**. The plane can show both positive numbers and negative numbers.

A Cartesian Plane is also called a coordinate grid because you use coordinates to find the location of points on the grid. Coordinates are a pair of numbers, such as  $(2, -3)$ . The first number gives the position along the *x*-axis. The second number tells about the *y*-axis. The plus or minus signs tell the direction to move. So, with  $(2, -3)$ , you would move 2 units to the right along the *x*-axis, and then 3 units down along the *y*-axis. When you reach the spot, make a notation, such as a dot.

These are the basics of coordinate grids. As you advance with this math you will graph a function, an equation, or a mathematical expression, to name a few.



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## WORD SORT

- 1-4. Write the words with the suffix **-ion** added to a base word with no spelling change.
- 5-9. Write the words with the suffix **-ion**, **-tion**, or **-ation** added to a base word with a spelling change.
10. Write the word with **-ion**, **-tion**, or **-ation** that is not formed from base words.